



**Patient Name:** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_ **Date:** \_\_\_\_\_

### ADHD Parent Evaluation Form

|                                   |   |  |  |
|-----------------------------------|---|--|--|
| <b>School Performance</b>         | <input type="checkbox"/> No Issue                     | <input type="checkbox"/> Improving                 | <input type="checkbox"/> Failing         |
|                                   | <input type="checkbox"/> Child is Learning            | <input type="checkbox"/> Child is not Learning     | <input type="checkbox"/> Struggling      |
|                                   | Notes: _____  |  |  |
| <b>School Support</b>             | <input type="checkbox"/> Well Supported               | <input type="checkbox"/> Poor Support              |  |
|                                   | <input type="checkbox"/> Teachers are very Involved   | <input type="checkbox"/> Poor Communication        |  |
|                                   | <input type="checkbox"/> 504 Plan in Place            | <input type="checkbox"/> Teachers are not Involved |  |
|                                   | <input type="checkbox"/> IEP in Place                 |  |  |
|                                   | Notes: _____  |  |  |
| <b>Organization</b>               | <input type="checkbox"/> Good Organization            | <input type="checkbox"/> Poorly Organized          |  |
|                                   | Notes: _____  |  |  |
| <b>Appetite</b>                   | <input type="checkbox"/> Normal Appetite              | <input type="checkbox"/> Decreased Appetite        |  |
|                                   | <input type="checkbox"/> Increased Appetite           | <input type="checkbox"/> Binge Eating              |  |
|                                   | Notes: _____  |  |  |
| <b>Mood</b>                       | <input type="checkbox"/> Stable                       | <input type="checkbox"/> Labile/Emotional          | <input type="checkbox"/> A Major Concern |
|                                   | Notes: _____  |  |  |
| <b>Sleep</b>                      | <input type="checkbox"/> Good                         | <input type="checkbox"/> Poor Sleep                |  |
|                                   | <input type="checkbox"/> Adequate Sleep               | <input type="checkbox"/> Lack of Adequate Sleep    |  |
|                                   | <input type="checkbox"/> Not Tired at School          | <input type="checkbox"/> Tired at School           |  |
|                                   | Notes: _____  |  |  |
| <b>Friends</b>                    | <input type="checkbox"/> Well Connected with Peers    | <input type="checkbox"/> Very Few                  |  |
|                                   | <input type="checkbox"/> None                         | <input type="checkbox"/> Peer Group not Desirable  |  |
|                                   | Notes: _____  |  |  |
| <b>Family</b>                     | <input type="checkbox"/> No new Stressors             | <input type="checkbox"/> Major Problems            |  |
|                                   | <input type="checkbox"/> Not Getting Along            |  |  |
|                                   | Notes: _____  |  |  |
| <b>Self Esteem</b>                | <input type="checkbox"/> High                         | <input type="checkbox"/> Low                       |  |
|                                   | Notes: _____  |  |  |
| <b>Attention</b>                  | <input type="checkbox"/> Ability to Focus             | <input type="checkbox"/> Day Dreams a lot          | <input type="checkbox"/> Unable to Focus |
|                                   | Notes: _____  |  |  |
| <b>Hyperactivity</b>              | <input type="checkbox"/> Is not Hyperactive           | <input type="checkbox"/> Excessively Talkative     |  |
|                                   | <input type="checkbox"/> Constantly in Motion         | <input type="checkbox"/> Fidgets/Squirms           |  |
|                                   | <input type="checkbox"/> Unable to Keep Hands to Self |  |  |
|                                   | Notes: _____  |  |  |
| <b>Impulsivity</b>                | <input type="checkbox"/> Is not Impulsive             | <input type="checkbox"/> Blurts out Answers        |  |
|                                   | <input type="checkbox"/> Does not Think Before Doing  | <input type="checkbox"/> Cannot wait for Turn      |  |
|                                   | Notes: _____  |  |  |
| <b>Tasking</b>                    | <input type="checkbox"/> Able to Complete Tasks       | <input type="checkbox"/> Unable to Complete Tasks  |  |
|                                   | Notes: _____  |  |  |
| Current ADHD Medication(s): _____ |   |  |  |



**Patient Authorization for Practice to Receive/Release Protected Information  
To Third Parties (Teachers)**

I authorize Southern Pediatric Clinic to disclose and use information regarding my child's progress in school, grades, temperament, and classroom behavior reported from teachers. This information will help with the diagnosis, treatment, and medication management of his/her behavioral health.

Name of Child's School:

Address:

City, State, Zip Code:

Teacher's Name:

Phone Number:

Signature of Patient/Parent or Legal Guardian: \_\_\_\_\_

Date: \_\_\_\_\_