Southern Pediatric Clinic, LLC
Charlene C. Blache, M.D.
Pediatrics and Adolescent Medicine

406-M Northside Drive
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Ph. 229 • 241 • 0059
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PATIENT

Last Name	First Name	MI	Date of Birth

PARENT/GUARDIAN

Last Name	First Name	MI

Patient Eligibility Screening Record

Vaccines for Children Program

Provider: Southern Pediatric Clinic

A record must be kept in the healthcare provider's office that reflects the status of all children 18 years of age or younger, who receive immunizations with vaccines supplied by state programs. The record my be completed by the parent, guardian or individual of record, or by the healthcare provider. The same record may be used for all subsequent visits s long as the child's eligibility status has not changed. **While verification of responses is not required, it is necessary to retain this or a similar record for each child receiving vaccine(s).**

NOTE: IF you do not have health insurance or if your insurance carrier does not cover vaccines, you can receive a vaccine provided by the Vaccines for Children Program. A fee of $21.93 per shot will be charged at the time of service. Only children 18 years and younger are eligible for this program.

Check only ONE (1) box. My child…		
(A) is enrolled in Medicaid (Peach**State**, WellCare, AmeriGroup, CareSource or SSI Medicaid).	◯	OR
(B) is American Indian or Alaskan Native.	◯	OR
(C) does not have health insurance.	◯	OR
(D) has health insurance that does not pay for vaccines.	◯	OR
(E) is enrolled in PeachCare (Peach**Care** will be listed as Managed Care Provider).	◯	OR
(F) has health insurance that pays for vaccines.	◯	

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Parent/Guardian Name (print) Signature Date

PATIENT NAME: _____ DATE: _____

Please print.

American Academy of Pediatrics

BRIGHT FUTURES PREVISIT QUESTIONNAIRE
2½ YEAR VISIT

To provide you and your child with the best possible health care, we would like to know how things are going. Please answer all the questions. **Child Development screening is also part of this visit.** Thank you.

WHAT WOULD YOU LIKE TO TALK ABOUT TODAY?

Do you have any concerns, questions, or problems that you would like to discuss today? ○ **No** ○ **Yes,** describe:

TELL US ABOUT YOUR CHILD AND FAMILY.

What excites or delights you most about your child?

Does your child have special health care needs? ○ **No** ○ **Yes,** describe:

Have there been major changes lately in your child's or family's life? ○ **No** ○ **Yes,** describe:

Have any of your child's relatives developed new medical problems since your last visit? ○ **No** ○ **Yes** ○ **Unsure** If yes or unsure, please describe:

Does your child live with anyone who smokes or spend time in places where people smoke or use e-cigarettes? ○ **No** ○ **Yes** ○ **Unsure**

YOUR GROWING AND DEVELOPING CHILD

Do you have specific concerns about your child's development, learning, or behavior? ○ **No** ○ **Yes,** describe:

Check off each of the tasks that your child is able to do.

- ☐ Urinate in a potty or toilet.
- ☐ Poke food with a fork.
- ☐ Wash and dry hands.
- ☐ Play pretend with toys or dolls.
- ☐ Ask you to watch by saying, "Look at me!"
- ☐ Use pronouns, such as "me," "his," and "our," correctly.
- ☐ Explain the reasons for things, such as needing a sweater when it's cold.
- ☐ Name at least one color.
- ☐ Walk up steps, using one foot, then the other.
- ☐ Run well without falling.
- ☐ Copy a vertical line.
- ☐ Grasp a crayon with thumb and fingers instead of fist.
- ☐ Catch large balls.

PATIENT NAME: _____ DATE: _____

Please print.

2½ YEAR VISIT

RISK ASSESSMENT

Anemia	Does your child's diet include iron-rich foods, such as meat, iron-fortified cereals, or beans?	O Yes	O No	O Unsure
	Do you ever struggle to put food on the table?	O No	O Yes	O Unsure
Hearing	Do you have concerns about how your child hears?	O No	O Yes	O Unsure
	Do you have concerns about how your child speaks?	O No	O Yes	O Unsure
Oral health	Does your child have a dentist?	O Yes	O No	O Unsure
	Does your child's primary water source contain fluoride?	O Yes	O No	O Unsure
Vision	Do you have concerns about how your child sees?	O No	O Yes	O Unsure
	Does your child have trouble with near or far vision?	O No	O Yes	O Unsure
	Do your child's eyes appear unusual or seem to cross?	O No	O Yes	O Unsure
	Do your child's eyelids droop or does one eyelid tend to close?	O No	O Yes	O Unsure
	Have your child's eyes ever been injured?	O No	O Yes	O Unsure

ANTICIPATORY GUIDANCE

How are things going for you, your child, and your family?

FAMILY ROUTINES

Does your family eat meals together?	O Yes	O No
Do you have a regular bedtime routine for your child?	O Yes	O No
Do you encourage family exercise, such as walking, swimming, dancing, or bicycling?	O Yes	O No
Does your family go to museums, zoos, and other educational places together?	O Yes	O No
Do you and your partner participate in social activities? Do you do things with friends, away from the family?	O Yes	O No
Does everyone in your family follow the same routines and set the same limits for your child?	O Yes	O No

LEARNING TO TALK AND COMMUNICATE

Do you read to your child every day?	O Yes	O No
Do you use simple words when asking your child a question and give plenty of time for her to respond?	O Yes	O No
Do you carefully listen to your child and, if necessary, offer the right words to help him make sure he is understood?	O Yes	O No
Does your child become frustrated when others cannot understand what he says?	O No	O Yes

GETTING ALONG WITH OTHERS

Does your child play with other children?	O Yes	O No
Do you allow your child to make choices such as what clothes to wear, what to eat, and what books to read?	O Yes	O No
How much time every day does your child spend watching TV or using computers, tablets, or smartphones?	_____ hours	
If your child uses media, do you monitor the shows your child watches or activity she does?	O Yes	O No
Has your family made a media use plan to help everyone balance time spent on media with other family and personal activities?	O Yes	O No

GETTING READY FOR PRESCHOOL

Do you have plans for child care or preschool in the next year?	O Yes	O No
Is your child a part of a regular playgroup?	O Yes	O No
Do you read books to your child about getting ready for school?	O Yes	O No
Are you encouraging toilet training?	O Yes	O No
Do you praise your child when she tries to use the potty?	O Yes	O No

PATIENT NAME: _____ DATE: _____

Please print.

2½ YEAR VISIT

SAFETY

Car and Home Safety		
Is your child fastened securely in a car safety seat in the back seat every time he rides in a vehicle?	O Yes	O No
Does everyone in the vehicle always use a lap and shoulder seat belt, booster seat, or car safety seat?	O Yes	O No
Do you have a working smoke detector on every level of your home?	O Yes	O No
Do you test the batteries once a month?	O Yes	O No
Do you have an emergency escape plan in case of a fire?	O Yes	O No
Do you keep matches out of your child's sight and reach?	O Yes	O No
Do you keep your child away from the stove, grills, fireplaces, and space heaters?	O Yes	O No
Outdoor Safety		
When your child plays outside, do you make sure that he stays within fences and gates?	O Yes	O No
Does your child always wear a bike helmet when she rides on a tricycle, in a towed bike trailer, or in a seat on an adult's bicycle?	O Yes	O No
Do you keep your child away from moving machines, lawn mowers, driveways, and streets?	O Yes	O No
Have you taught your child to be careful around dogs, especially if they are eating or you don't know them?	O Yes	O No
Do you have a swimming pool, pond, or lake near your home?	O No	O Yes
Do you always put sunscreen on your child when she plays outside?	O Yes	O No

Consistent with *Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents,* 4th Edition

For more information, go to https://brightfutures.aap.org.

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DEDICATED TO THE HEALTH OF ALL CHILDREN®

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Child's Name _____ Date of Birth _____ Today's Date _____

M-CHAT Autism Screen

Please fill out the following about how your child **usually** is. Please try to answer every question. If the behavior is rare (i.e., you've seen it once or twice), please answer as if the child does ***not*** do it.

Questions	Yes	No
1. Does your child enjoy being swung, bounced on your knee, etc.?	☐	☐
2. * Does your child take an interest in other children?	☐	☐
3. Does your child like climbing on things, such as up stairs?	☐	☐
4. Does your child enjoy playing peek-a-boo/hide-and-seek?	☐	☐
5. Does your child ever pretend, for example, to talk on the phone or take care of dolls, or pretend other things?	☐	☐
6. Does your child ever use his/her index finger to point, to ask for something?	☐	☐
7. * Does your child every use his/her index finger to point, to indicate interest in something?	☐	☐
8. Can your child play properly with small toys (e.g., cars or bricks) without just mouthing, fiddling, or dropping them?	☐	☐
9. * Does your child ever bring objects over to you (parent) to show you something?	☐	☐
10. Does your child look you in the eye for more than a second or two?	☐	☐
11. Does your child ever seem oversensitive to noise? (e.g., plugging ears)	☐	☐
12. Does your child smile in response to your face or your smile?	☐	☐
13. * Does your child imitate you? (e.g., if you make a face, will your child imitate it?)	☐	☐
14. * Does your child respond to his/her name when you call?	☐	☐
15. * If you point at a toy across the room, does your child look at it?	☐	☐
16. Does your child walk?	☐	☐
17. Does your child look at things you are looking at?	☐	☐
18. Does your child make unusual finger movements near his/her face?	☐	☐
19. Does your child try to attract your attention to his/her own activity?	☐	☐
20. Have you ever wondered if your child is deaf?	☐	☐
21. Does your child understand what people say?	☐	☐
22. Does your child sometimes stare at nothing or wander with no purpose?	☐	☐
23. Does your child look at your face to check your reaction when faced with something unfamiliar?	☐	☐

Two or more of the asterisked (*) items, or three of any items require more evaluation or referral.

PEDS Response Form

Child's Name _____ Parent's Name _____

Child's Birthday _____ Child's Age _____ Today's Date _____

1. Please list any concerns about your child's learning, development, and behaviour.

2. Do you have any concerns about how your child talks and makes speech sounds?

Circle one: No Yes A little COMMENTS:

3. Do you have any concerns about how your child understands what you say?

Circle one: No Yes A little COMMENTS:

4. Do you have any concerns about how your child uses his or her hands and fingers to do things?

Circle one: No Yes A little COMMENTS:

5. Do you have any concerns about how your child uses his or her arms and legs?

Circle one: No Yes A little COMMENTS:

6. Do you have any concerns about how your child behaves?

Circle one: No Yes A little COMMENTS:

7. Do you have any concerns about how your child gets along with others?

Circle one: No Yes A little COMMENTS:

8. Do you have any concerns about how your child is learning to do things for himself/herself?

Circle one: No Yes A little COMMENTS:

9. Do you have any concerns about how your child is learning preschool or school skills?

Circle one: No Yes A little COMMENTS:

10. Please list any other concerns.

PEDS Score Form – Authorised Australian Version

Child's Name:_____ Date of Birth:_____ Date(s) of scoring:_____

Find appropriate column for the child's age. Place a tick in the appropriate box to show each concern on the PEDS Response Form. See Brief Scoring Guide for details on categorising concerns. Shaded boxes are significant predictors of difficulties. Non-shaded boxes are non significant predictors.

Child's Age:	0-3 mos	4-5 mos	6-11 mos	12-14 mos	15-17 mos	18-23 mos	24-35 mos	36-47 mos	48-53 mos	54-71 mos	72-83 mos	84-96 mos
Global/Cognitive	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Expressive Language and Articulation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Receptive Language	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Fine Motor	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Gross Motor	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Behaviour	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Social-emotional	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Self-help	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
School	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Other	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Count the number of ticks in the small shaded boxes and place the total in the large shaded box below.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

If the number shown in the large shaded box is 2 or more, follow **Path A** on PEDS Interpretation Form. If the number shown is exactly 1, follow **Path B**. If the number shown is 0, count the number of ticks in the small unshaded boxes and place the total in the large unshaded box below.

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

If the number shown in the large unshaded box is 1 or more, follow **Path C**. If the number 0 is shown, consider **Path D** if relevant. Otherwise, follow **Path E**.

Child's Name:_____ Date of Birth:_____

PEDS Interpretation Form

Path A: Two or more significant predictive concerns? → Yes? → Two or more concerns about self-help, social, school, or receptive language skills?
- Yes? → Refer for audiological and speech-language testing. Use professional judgment to decide if referrals are also needed for social work, occupational/physiotherapy, mental health services, etc.
- No? → Refer for intellectual and educational assessments. Use professional judgment to decide if speech-language, audiological, or other evaluations are also needed.

Path B: One significant predictive concern? → Yes? → Screen or refer for screening.
- If screen is passed, counsel in areas of concern and monitor carefully.
- If screen is failed, refer for testing in area(s) of difficulty.

Path C: Non significant concerns? → Yes? → Counsel in areas of difficulty and follow up in several weeks. → If unsuccessful, screen for emotional/behavioural problems and refer as indicated. Otherwise refer for parent training, behavioural intervention, etc.

Path D: Parental difficulties communicating? → Yes? → Foreign language a barrier?
- No? → Use a second screen that directly elicits children's skills or refer for screening elsewhere.
- Yes? → Send PEDS home in preparation for a second visit; seek an interpreter, or refer for screening elsewhere.

Path E: No concerns? → Yes? → Elicit any concerns at future time-point? → Use PEDS at future time-point.

Specific Decisions

0–3 mos. _____

4–5 mos. _____

6–11 mos. _____

12–14 mos. _____

15–17 mos. _____

18–23 mos. _____

24–35 mos. _____

36–47 mos. _____

48–53 mos. _____

54–71 mos. _____

72–83 mos. _____

84–96 mos. _____

PROVIDER ONLY